

BEN FRANKLIN SCH

351 Morgantown St

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Vision: With the wealth of experiences provided by the Uniontown Area School District communities, students will be expected to transition into productive adult lives. Shared Values: Before meaningful instruction can take place in the Uniontown Area School District, basic needs of students should be addressed. -The Uniontown Area School District will provide a safe, structured school climate. -The Uniontown Area School District will provide a broad-based, effective, relevant curriculum to meet student needs in this ever-changing world. -The Uniontown Area School District will provide quality instruction that meets the needs of all students. -The Uniontown Area School District will provide meaningful assessments to evaluate student growth and system effectiveness.

STEERING COMMITTEE

Name	Position	Building/Group
Rachel Rollings	Administrator	Ben Franklin School
Mary Tarpley	Administrator	Ben Franklin School
William Cahn	Teacher (6th Math/Science)	Ben Franklin School
Robert Davis	Teacher (8th Math/Algebra)	Ben Franklin School
Scott Menarcheck	Teacher (K-5 Special Education)	Ben Franklin School
Megan Rebick	Guidance Counselor	Ben Franklin School
Bonita Nesser	Reading Instructional Coach	District wide
Tessa Sible	Parent	Benjamin Franklin
Mindy Harris	District Level Leaders	UASD District wide
Rachel Bozek	Community Member	Fayette County CTI
Lena Hager	Teacher	Ben Franklin School
Todd Vecchiolla	Teacher	Ben Franklin School
Danielle Lancaster	Teacher	Ben Franklin School

Name	Position	Building/Group
Shelby Pletcher	Teacher	Ben Franklin School
Jessica Higbee	Teacher	Ben Franklin School
Jennifer Micozzi	Parent	Ben Franklin School
Michael Rowe	Parent	Ben Franklin School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
If we define our MTSS system and provide staff with professional learning on implementation of the system then we can better identify the needs of students to increase performance in core subjects.	Essential Practices 3: Provide Student-Centered Support Systems
If we create a systematic approach to gathering the required career evidence for K-8 student then we can ensure all student portfolios are meeting state expectations.	Career Standards Benchmark
If we implement early intervention strategies and supports to improve school attendance then school attendance will increase.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy	
Kid Talks	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS	By June 2024, 90% of core content teaching staff will effectively and efficiently utilize the MTSS practices and processes; and there will be fidelity of MTSS implementation as evidenced by improved outcomes.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Continue monthly Kid Talks with all grade levels to allow for collaboration on student needs.	2023-08-28 - 2024-05-31	Building Principal	Time for Kid Talks; Core teaching staff; and Guidance counselor.

Anticipated Outcome

IF teacher collaborate regularly on student needs, student performance will increase.

Monitoring/Evaluation

Guidance Counselor and Building Principal will meet weekly to ensure that student concerns discussed during Kid Talks are being addressed.

Evidence-based Strategy

Data Tracking

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Career Evidence	By June 2024, all 5th and 8th grade students will have 100% of the required number of career evidence collected.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create a system for digitally tracking student evidence.	2023-08-21 - 2024-06-07	Guidance Counselor	digital tracking system (canvas); time to create system; time to work with students and staff on updating the system with current evidence.

Anticipated Outcome

By creating a digital tracking system, we will be able to better keep track of evidence that students have in the career portfolios.

Monitoring/Evaluation

Guidance Counselor and Building Principal will monitor quarterly progress.

Evidence-based Strategy

MTSS Framework

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
MTSS	By June 2024, 90% of core content teaching staff will effectively and efficiently utilize the MTSS practices and processes; and there will be fidelity of MTSS implementation as evidenced by improved outcomes.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create and refine a MTSS Framework and flowchart for our school based on supports that are available for students.	2023-08-21 - 2023-11-01	Building Principal	Assistance from Guidance Counselor; special education department; reading interventionist; and Chestnut Ridge Resource.
Train core subject teaching staff on MTSS Framework and flowchart.	2023-08-21 - 2024-05-31	Building Principal	Framework and time to train staff.

Anticipated Outcome

By creating and utilizing a MTSS Framework and flowchart, teachers will better understand the supports that we have available to increase academic and behavior performance.

Monitoring/Evaluation

Guidance Counselor and Building Principal will meet weekly to ensure that the MTSS Framework is being used effectively.

Evidence-based Strategy

Check and Connect

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Increase Attendance	By June 2024, students having 10 or more absences will decrease by 4% from 44% to 40%.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Percent

Action Step**Anticipated
Start/Completion****Lead
Person/Position****Materials/Resources/Supports Needed**

Implement a check and connect program for all grades that targets students with truancy concerns.

2023-08-28 -
2024-06-04

Guidance
Counselor

Weekly attendance reports; Staff to mentor students and check in with them; Tracking system for monitoring needs and effectiveness

Anticipated Outcome

Students will feel connected at school and will increase their attendance percentage.

Monitoring/Evaluation

Attendance will be monitored weekly during RAP meetings by our RAP team.

Evidence-based Strategy

Attendance-Truancy Outreach Program

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Increase Attendance

By June 2024, students having 10 or more absences will decrease by 4% from 44% to 40%.

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Percent

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Continue agreement with Fayette County Truancy Outreach Program.	2023-08-28 - 2024-06-28	Fayette County Children and Youth Services, District Attendance Officer, School Principal, and Guidance Counselor	Contractual obligations; program requirements; weekly attendance reports; and explanation of services.

Anticipated Outcome

Increase communication between the school and families of truant students.

Monitoring/Evaluation

Conduct quarterly attendance reports detailing number of truant students and steps take to address problem.

Evidence-based Strategy

Partnership with local organization

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Career Evidence

By June 2024, all 5th and 8th grade students will have 100% of the required number of career evidence collected.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Build a relationship with Fayette County CTI to determine the best ways to partner together throughout the year to offer opportunities for students and add evidence to career portfolios.

2023-08-21 -
2023-11-01Guidance
CounselorFayette County CTI
representative

Create a list of careers, find local people to represent those careers and invite them in to present to the students.

2023-08-21 -
2024-05-31Guidance
Counselor

survey students to determine the careers of interest; research variety of careers in the area; and time to arrange presentations.

Anticipated Outcome

By building a relationship with local organization, we will increase the opportunities provided to our students.

Monitoring/Evaluation

Guidance Counselor and Building Principal will monitor quarterly.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 90% of core content teaching staff will effectively and efficiently utilize the MTSS practices and processes; and there will be fidelity of MTSS implementation as evidenced by improved outcomes. (MTSS)	MTSS Framework	Train core subject teaching staff on MTSS Framework and flowchart.	08/21/2023 - 05/31/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Numerous opportunities throughout the year with CTI and other community members for student exposure

The increase in technology (canvas course shells) has allowed students to make up careers lessons

Meeting Annual Academic Growth Expectations: Math

Meeting Annual Academic Growth Expectations: Science

Internal Assessments

ELA team collaboration

Math Team Collaboration

CS for All allowing incorporation of math and science into curriculum and opens up new career possibilities

CDT Science Benchmark are closely aligned to PSSA

Align curriculum, assessments, and instruction to the PA Standards.

Challenges

Transient population make it difficult to make up missed career opportunities

Low attendance rate make it difficult to make up missed career opportunities

Regular Attendance

Meeting Annual Academic Growth Expectations: ELA

Career Benchmark Standards

The validity and accuracy of the benchmark has been a concern of teachers. Students don't put forth their best effort.

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Concerns of science being overlooked in primary/intermediate grade levels due to other tested subjects.

Implement an evidence-based system of schoolwide positive behavior interventions and supports.

Strengths

Foster a culture of high expectation for success for all students, educators, families, and community members.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Implement evidence-based strategies to engage families to support learning.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

Meeting Annual Academic Growth Expectations: Science

Meeting Annual Academic Growth Expectations: Math

Challenges

Implement a multi-tiered system of supports for academics and behaviors.

Regular Attendance

State Assessment Measures: ELA

State Assessment Measures: Math

College and Career

Most Notable Observations/Patterns

Our efforts with PBIS continue to be a struggle for the building. Student behaviors and attitude towards school impact their academics. We have to work together to create a culture of learning that is valued by all.

Challenges	Discussion Point	Priority for Planning
Regular Attendance	Students and parents do not understand the importance of regular attendance.	✓
State Assessment Measures: ELA		
State Assessment Measures: Math		
Implement an evidence-based system of schoolwide positive behavior interventions and supports.		
Implement a multi-tiered system of supports for academics and behaviors.	Due to changes in staffing, our system of supports was not maintained.	✓
Career Benchmark Standards	Due to the inconsistency of a guidance counselor, our career evidence portfolios were not maintained as planned.	✓

ADDENDUM B: ACTION PLAN

Action Plan: Kid Talks

Action Steps	Anticipated Start/Completion Date
Continue monthly Kid Talks with all grade levels to allow for collaboration on student needs.	08/28/2023 - 05/31/2024

Monitoring/Evaluation	Anticipated Output
Guidance Counselor and Building Principal will meet weekly to ensure that student concerns discussed during Kid Talks are being addressed.	IF teacher collaborate regularly on student needs, student performance will increase.

Material/Resources/Supports Needed	PD Step
Time for Kid Talks; Core teaching staff; and Guidance counselor.	no

Action Plan: Data Tracking

Action Steps	Anticipated Start/Completion Date
Create a system for digitally tracking student evidence.	08/21/2023 - 06/07/2024
Monitoring/Evaluation	Anticipated Output
Guidance Counselor and Building Principal will monitor quarterly progress.	By creating a digital tracking system, we will be able to better keep track of evidence that students have in the career portfolios.
Material/Resources/Supports Needed	PD Step
digital tracking system (canvas); time to create system; time to work with students and staff on updating the system with current evidence.	no

Action Plan: MTSS Framework

Action Steps**Anticipated Start/Completion Date**

Create and refine a MTSS Framework and flowchart for our school based on supports that are available for students.

08/21/2023 - 11/01/2023

Monitoring/Evaluation**Anticipated Output**

Guidance Counselor and Building Principal will meet weekly to ensure that the MTSS Framework is being used effectively.

By creating and utilizing a MTSS Framework and flowchart, teachers will better understand the supports that we have available to increase academic and behavior performance.

Material/Resources/Supports Needed**PD Step**

Assistance from Guidance Counselor; special education department; reading interventionist; and Chestnut Ridge Resource.

no



Action Steps

Anticipated Start/Completion Date

Train core subject teaching staff on MTSS Framework and flowchart.

08/21/2023 - 05/31/2024

Monitoring/Evaluation

Anticipated Output

Guidance Counselor and Building Principal will meet weekly to ensure that the MTSS Framework is being used effectively.

By creating and utilizing a MTSS Framework and flowchart, teachers will better understand the supports that we have available to increase academic and behavior performance.

Material/Resources/Supports Needed

PD Step

Framework and time to train staff.

yes



Action Plan: Check and Connect

Action Steps	Anticipated Start/Completion Date
Implement a check and connect program for all grades that targets students with truancy concerns.	08/28/2023 - 06/04/2024
Monitoring/Evaluation	Anticipated Output
Attendance will be monitored weekly during RAP meetings by our RAP team.	Students will feel connected at school and will increase their attendance percentage.
Material/Resources/Supports Needed	PD Step
Weekly attendance reports; Staff to mentor students and check in with them; Tracking system for monitoring needs and effectiveness	no



Action Plan: Attendance-Truancy Outreach Program

Action Steps

Anticipated Start/Completion Date

Continue agreement with Fayette County Truancy Outreach Program.

08/28/2023 - 06/28/2024

Monitoring/Evaluation

Anticipated Output

Conduct quarterly attendance reports detailing number of truant students and steps take to address problem.

Increase communication between the school and families of truant students.

Material/Resources/Supports Needed

PD Step

Contractual obligations; program requirements; weekly attendance reports; and explanation of services.

Action Plan: Partnership with local organization

Action Steps**Anticipated Start/Completion Date**

Build a relationship with Fayette County CTI to determine the best ways to partner together throughout the year to offer opportunities for students and add evidence to career portfolios.

08/21/2023 - 11/01/2023

Monitoring/Evaluation**Anticipated Output**

Guidance Counselor and Building Principal will monitor quarterly.

By building a relationship with local organization, we will increase the opportunities provided to our students.

Material/Resources/Supports Needed**PD Step**

Fayette County CTI representative

no



Action Steps**Anticipated Start/Completion Date**

Create a list of careers, find local people to represent those careers and invite them in to present to the students.

08/21/2023 - 05/31/2024

Monitoring/Evaluation**Anticipated Output**

Guidance Counselor and Building Principal will monitor quarterly.

By building a relationship with local organization, we will increase the opportunities provided to our students.

Material/Resources/Supports Needed**PD Step**

survey students to determine the careers of interest; research variety of careers in the area; and time to arrange presentations.

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 90% of core content teaching staff will effectively and efficiently utilize the MTSS practices and processes; and there will be fidelity of MTSS implementation as evidenced by improved outcomes. (MTSS)	MTSS Framework	Train core subject teaching staff on MTSS Framework and flowchart.	08/21/2023 - 05/31/2024



PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Collaborative Discussion	Core subject teaching staff	MTSS Framework and flowchart
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Effective implementation of framework and flowchart during kid talks.	09/06/2023 - 11/08/2023	Building Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Ben Franklin School Plan available for review	Preview of the plan by the public.	District Website	School Community	May 12-June 12, 2023
Ben Franklin School Plan for board approval	School Board review the plan, ask questions, and approve.	School Board Agenda posted to district website	School Board and public	June 12, 2023
